



# MY WHOLE EARTH ACADEMY

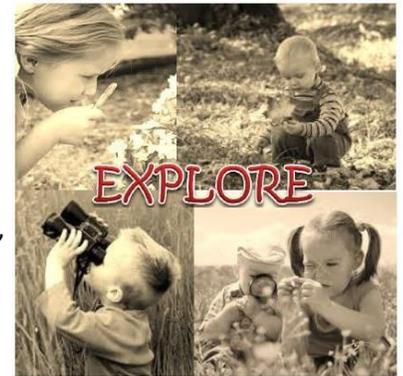
## 2021 / 2022 School Year – Prep School Programs

### Parent Participation Prep School Level 1 – The Introduction

(45 minutes, Monday - Thursday, 11:45am – 12:30pm, for children 1½ - 2 years old)

Our Level 1 Prep Program introduces your child to the classroom experience by 'attending school' at a slower pace, with you or your designated care giver as their mentor and guide.

Your Teachers will coach you on how to engage your child's innate 'learning-by-mimicry' while supporting their first efforts at appropriate social behaviours. Classroom activities include simple science & art activities, social experiences with shared & individual materials, an introduction to emotionally intelligent language, and 'circle' time.



**The Goals:** To lay a strong social foundation based in kindness and trust while introducing school concepts such as listening, asking the teacher for help, pride in cleaning up, sharing and turn-taking, and more.

### Parent Participation Prep School Level 2 – Developing our Skills

(1 hour, Monday - Thursday, 10:30am – 11:30 am, for children 2 - 2½ years old)

Our Level 2 Prep Program focuses on supporting your child's emerging sense of autonomy and independence. English vocabulary and scholastic concepts are explored with a bit more complexity and 'Snack Time' is introduced to develop public speaking confidence along with personal self-control and life skill independence. Classroom activities such as science experiments & art activities build on the foundational skills gained in Prep 1. Early numeracy & literacy activities further enhance the learning environment.

Coaching conversations with your teachers now focus on positive guidance methods for conflict resolution and teaching constructive language to your child. This will help them to successfully set boundaries and express themselves to teachers and peers. We will begin the transfer of trust and authority from parent to teacher, gently widening your child's sphere of trust to include their teachers by inviting the teacher to 'show us how'. Parents begin to step back from the role of primary support in the classroom and encourage their children to do more for themselves.

**The Goals:** To support the emerging autonomy of each child and begin their healthy separation from care giver dependence for most classroom activities. To expand your child's vocabulary for receiving help, changing social interactions for the better, and sharing feelings.

### Parent Participation Prep School Level 3 – Independence Building to On My Own Participation

(1.5 hours, Monday - Thursday, 8:45am – 10:15am, for children 2½ - 3 years old)

At 2½ years old, your child is ready for our Independence Building Program. This supportive program offers gradual separation in our licensed classroom. Parents are again coached by the Teachers, this time to develop the positive language and techniques for leaving the classroom while supporting their child's independence in kind and loving ways.

Classroom activities are designed with independence in mind so that children can accomplish them on their own while deepening their understanding of Preschool concepts, numeracy application, and letter recognition. Circle time is longer and includes calendar time. The expectations for sustained attention are also higher.

Children demonstrating the ability to follow teacher instructions without parent attendance may be ready for additional class time. This time is spent in the Preschool room, developing the social and emotional skills required for Preschool attendance. Ask your Teacher if you'd like more information.

**The Goals:** To support independent classroom attendance and prepare children for the expectations of Preschool. To complete the transfer of trust and authority to teachers and build friendship skills.